

## I. Module I

**Module 1 (theoretical)** - Theoretical module will cover knowledge, skills and attitudes towards multicultural environments such as comprehension, communication, openness, curiosity and desire to learn from each other.

- Constituent elements of ICC: knowledge, skills and attitudes.
- Dimensions of ICC: cognitive, affective, behavioural.
- Intercultural Competence Assessment Tools.

	Description
<b>Learning objectives of the module</b>	At the end of this module, learners will: <ul style="list-style-type: none"> <li>• Be familiar with different definitions of culture and ICC.</li> <li>• Be able to describe ICC in terms of its elements and dimensions.</li> <li>• Have a good understanding of ICC assessment difficulties, different assessment types, and available assessment tools.</li> </ul>
<b>Duration</b>	20 hours
<b>Structure</b>	
<b>Unit 1. Constituent Elements of ICC</b>	Topic 1: What is culture and intercultural competence? Topic 2: Knowledge as a constituent element of ICC Topic 3: Skills as a constituent element of ICC Topic 4: Attitude as a constituent element of ICC
<b>Unit 2. Dimensions of ICC</b>	Topic 1: Cognitive dimension of ICC Topic 2: Affective dimension of ICC Topic 3: Behavioural dimension of ICC
<b>Unit 3. Competitive Assessment Tools</b>	Topic 1: Intercultural competence assessment: implications and types of tools Topic 2: Specific tools for IC assessment