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Intercultural Competences

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Intercultural Competences

Intercultural Communicative Competence Training Programme



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INCrEAsE - Intercultural
Competences for Adult Educators
working with Multicultural and
Multilingual Learners

2019-1-RO01-KA204-063872



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ΟΔΥΣΣΕΑΣ

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ΜΕΝΕΛΑΟΣ

ΤΕΚΜΗΣΣΑ

ΑΓΑΜΕΜΝΟΝΑΣ

ΧΟΡΟΣ ΣΑΛΑΜΙΝΙΩΝ ΝΑΥΤΩΝ

ΒΟΥΒΑ ΠΡΟΣΩΠΑ: ΕΥΡΥΣΑΚΗΣ-ΠΑΙΣΑΓΩΓΟΣ

ΑΘΗΝΑ

Ἄξι μὲν, ὦ παῖ Λαρτίου, δέδορκά σε
πεῖράν τιν' ἐχθρῶν ἀρπάσαι θηρώμενον·
καὶ νῦν ἐπὶ σκηραῖς σε νευτικαῖς ὄρω
Αἴαιτος, ἔνθα τάξω ἐσχάτην ἔχει,
πάλαι κωηγετοῦντα καὶ μετρούμενον
ἔχνη τὰ κείνου νεοχάραχθ', ὅπως ἴθης
εἶτ' ἔνδον εἶτ' οὐκ ἔνδον. εὖ δέ σ' ἐκφέρει
κινὸς Λακαίης ὡς τις εἰρηνὸς βάσις.
ἔνδον γὰρ ἀνὴρ ἄρτι τυγχάνει, κἄρα
στάζων ἰδρῶτι καὶ χέρας ξιφοκτόνους.
καὶ σ' οὐδὲν εἴσω τήσδε παπταίνειν πύλης
ἔτ' ἔργον ἐστίν, ἐνέπειν δ' ὅτου χάριω
σπουδὴν ἔθου τήνδ', ὡς παρ' εἰδυίας μάθης.

ΟΔΥΣΣΕΥΣ

ὦ φθέγμ' Ἄθωνας, φιλιτάτης ἐμοὶ θεῶν,
ὡς εἰμαθὲς σου, κἄν ἀποπτος ᾗς ὄμως,
φώνημ' ἀκούω καὶ ξυναρπάξω φρενὶ

ΗΡΟΔΟΤΟΣ

ΑΘΗΝΑ

Πάντοτε, του Δαίρτη γιε, να κινήγας σε βλέπω
για να σκαρώσεις στους εχθρούς κάποιο κρυφό παιχνίδι·
και τώρα πάλι στις σκιές τις ναυτικές σε βρίσκω
του Αίαντα, στην εσχαιτιά αυτού του στρατοπέδου,
ώρα πολλή να πολεμάς, ν' αναμετράς τα ίχνη 5
εκείνου τα νοχάραχτα, για να διαπιστώσεις
αν είναι μέσα ή αλλού. Και, σαν Λάκαινα σκύλα,
η μύτη σου σε οδηγεί πολύ καλά στα χνάρια.
Βρίσκεται μέσα βέβαια εδώ και λίγη ώρα·
κεφάλι, χέρια φονικά, στάζουν ιδρώτα κι αίμα. 10
Και ούτε να κρυφοκοιτάς πίσω απ' αυτήν την πόρτα
έχεις ανάγκη· μόνο πες γιατί τέτοια λαχτάρα
να μπεις στον κόπο, κι από με θα μάθεις που τα ξέρω.

ΟΔΥΣΣΕΑΣ

Ευκολογνώριστη φωνή της πιο αγαπημένης
απ' τις θεές, της Αθηνάς, δε σε θεωρούν τα μάτια, 15
όμως ακούω τη λαλιά κι ο νους μου την αρπάζει,



There are 3 types of devices supported

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Target group

Target group

The main, direct target group and the main beneficiaries of this training programme are adult educators of multicultural and multilingual learners. This training programme is designed to equip adult educators with the competencies necessary to deal with intercultural situations in their learner groups in a sensitive and constructive manner.

The indirect target group is multicultural and multilingual learners, international students, migrants, and refugees. While developing this training material, it was the INCrEAsE partnership's goal to support them to overcome stressors, such as the language barrier, some cultural aspects of a foreign country, lack of religious facilities, strained relationship with family, and lack of social support.

The desirable long-term impact of this training programme as well as all activities of the INCrEAsE project is to shape positive attitudes toward multiculturalism and cultural diversity in society, adult education centres/organisations, universities, services, businesses, companies, hospitals, and elsewhere.

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Contact:

Universitatea de Medicina si Farmacie
Grigore T.Popa (UMF)
Iasi, Romania
(project coordinator),
www.umfiasi.ro



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


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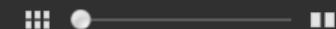
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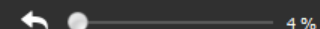
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
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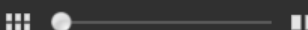
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Description

Description

The **JNcrEAsE** training programme for adult educators consists of two modules:

Module 1:

ICC basics: constituent elements, dimensions, and assessment tools | 20 hours

Unit 1. Constituent Elements of ICC | 7 hours

Unit 2. Dimensions of ICC | 7 hours

Unit 3. Competitive Assessment Tools | 6 hours

Module 2:

Practical application of ICC: practical exercises, simulations, and case studies | 40 hours

Unit 1. Practical exercises on application of various methods | 15 hours

Unit 2. Case studies on intercultural competence of adult educators | 15 hours

Unit 3. Practical application of ICC in specific countries | 10 hours per country

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The **first module** introduces adult educators to the theory of intercultural competence (ICC), related notions, and ideas. In the three units of this module, learners are introduced to constituent elements of ICC, dimensions of ICC, and available ICC assessment tools. This module is designed for a total of 20 hours.

The **second module** features various practical exercises of ICC application, simulations, and different useful case studies. Its first two units are designed for 30 hours, and the remaining 10 hours are allocated for the third unit about the practical application of ICC in **specific countries**, namely, Romania, Lithuania, Greece, Spain, Italy, and Cyprus, taking into account these countries' language and culture aspects, as well as everyday life and education system perspectives.

There are reflection exercises and questions after each unit, as well as after each of the modules.

Note: The whole training programme, its constituent units, topics, and duration of each one of them are only recommended. The materials, references, included links for further study, and methods suggested here should not be adopted or used word for word but rather modified and adapted according to each adult educator's target group and needs.

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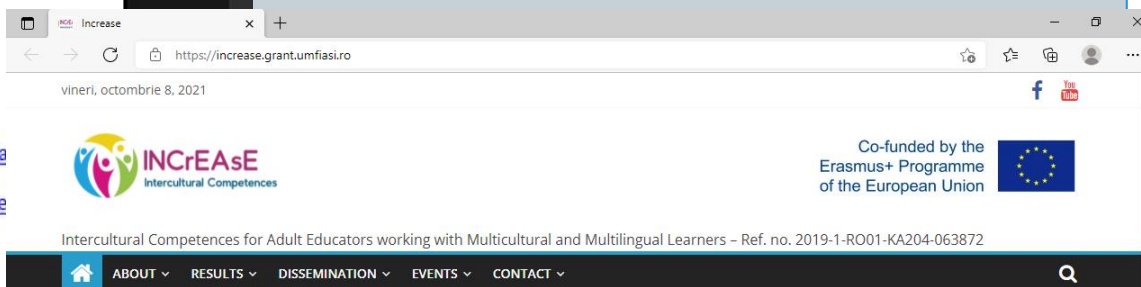
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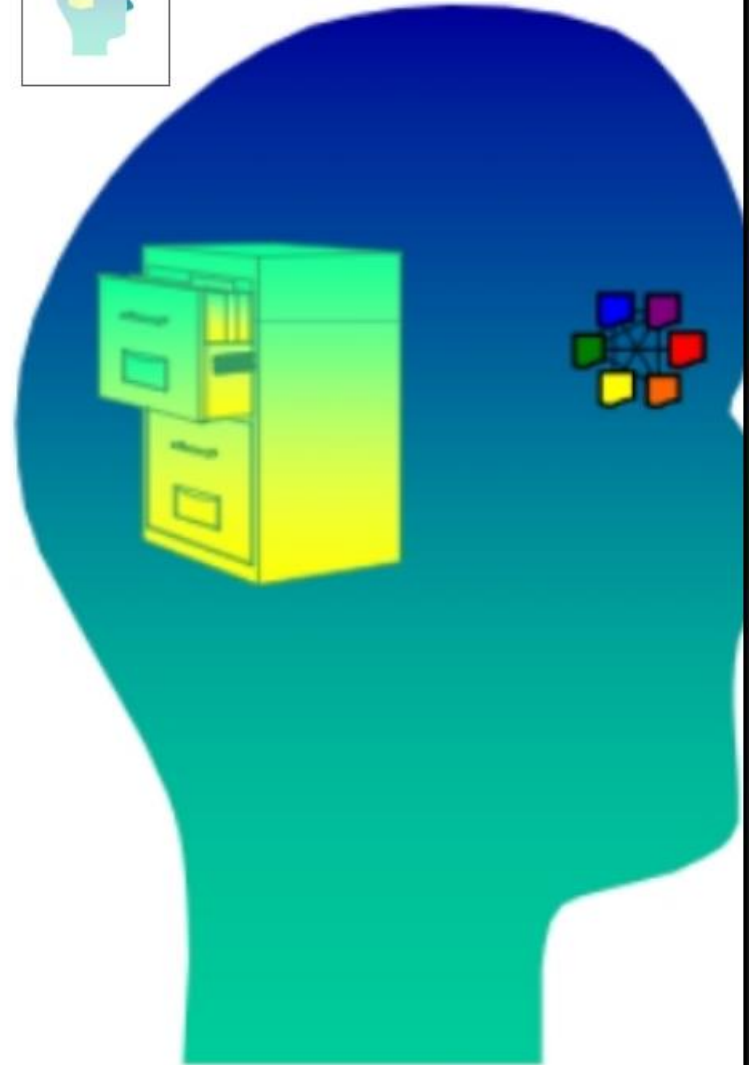
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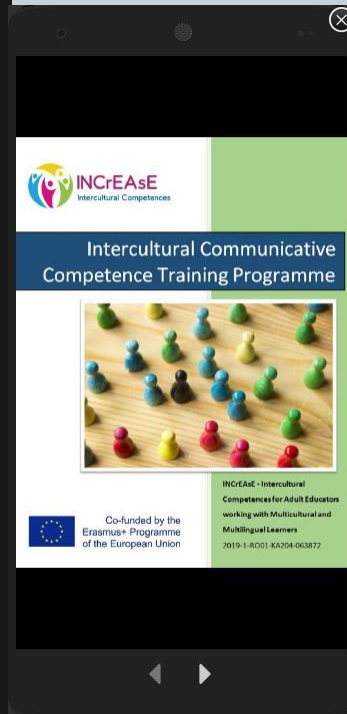
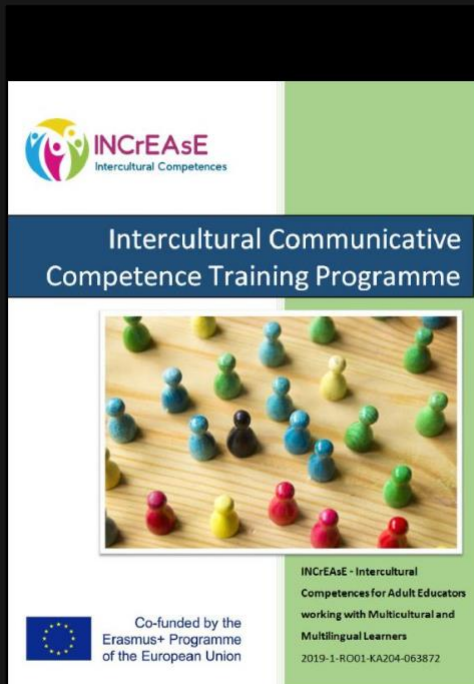
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